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THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

VOL. XXI.

FRIDAY, OCTOBER 1, 1948

No. 1

Fall Courses Start Monday

32 Subjects Listed By Extension School Faculty

Thirty-two courses, including seven to be given off campus, are offered by the College of Education extension department this fall. The classes, virtually all of which will meet for two hours and provide two credits, will begin on Oct 4 and continue for 15 weeks. Each student is limited to two courses.

The schedule provides a balance of cultural and professional courses in many fields. A new course entitled "The Newspaper and Contemporary Affairs" will be conducted Tuesday evenings by Edward Walsh, veteran newspaper and public relations man and teacher. Miss Mary D. Basso will again be on the staff, taking charge of a course in "Basic Needs and Human Behavior" on Wednesday evenings. This course is sponsored by the college and Youth and Family, Inc. Guest lecturers will be used frequently in these two courses, which are open to the general public.

The complete schedule follows. Off Campus Courses

Monday Afternoon (4:00-6:00)—Arithmetic for the First Six Grades, Miss S. Elizabeth Campbell; Tuesday Afternoon—Program Evaluation for Elementary School, Barrington, Miss Campbell; Wednesday Afternoon—Arithmetic Grades 1-6, Woonsocket, Miss Campbell and Miss Helen Scott; Thursday Afternoon—Program Evaluation for Elementary School, Lincoln, Miss Campbell; Psychology of Speech Handicapped, Pawtucket, Leo Dolan; Thursday Evening—Curriculum Analysis and Organization, Bristol, Elmer A. Smith.

Campus Courses

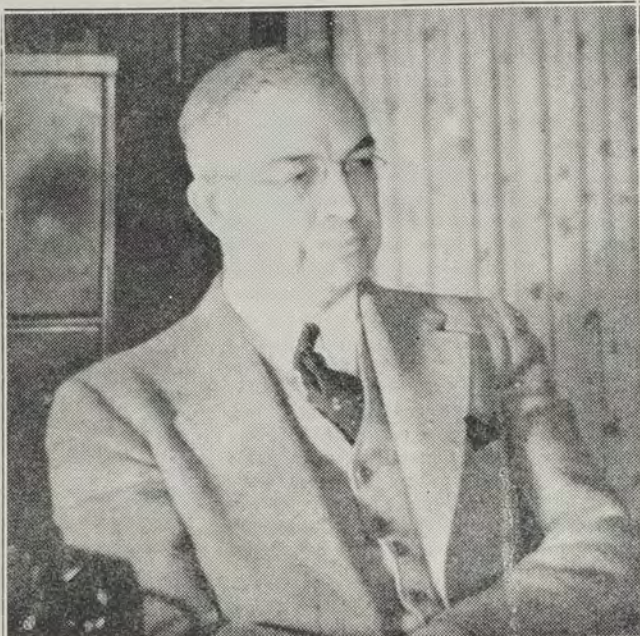
Monday Afternoon (4:00-6:00)—Modern American Poetry, Dr. Donovan; General Science in the Elem. Grades, George E. McCahey. Monday Evening (7:30-9:30)—Elementary Supervision, Jerome T. Nolan; What Business Expects, Vincent McKivergan.

Tuesday Afternoon 5:30-6:30)—The Critic Teacher, Dr. Mary M. Lee; Teaching Junior High Math, Christopher Mitchell; Health 33, Dr. Florence Ross. Tuesday Evening (7:30-9:30)—Program Evaluation for Elementary School, Miss Campbell; Psychology of the Speech Handicapped, Mr. Dolan; Shakespeare, Frank E. Greene; Newspaper & Contemporary Affairs, Mr. Walsh; Rhode Island Education (for teachers only), Martin Horan.

Wednesday Afternoon (4:30-6:30)—Children's Literature, Miss Amy Thompson; Physical Science, Russell Meinhold; Geography of Rhode Island, Marion Wright. Wednesday Evening

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PRESIDENT



DR. LUCIUS A. WHIPPLE

Education Must Meet New Needs, Dr. Whipple Warns

President Devotes Part of Vacation To Attendance at Conferences—Curriculum Problems Studied

During the summer, Dr. Lucius A. Whipple, President of R.I.C.E., attended teacher conferences throughout the United States. The first of these conferences was the Bowling Green Conference held at Bowling Green, Ohio. Three hundred and eighty people from the United States, Hawaii, and Alaska were selected for this conference. The assembly was divided into twenty-seven study groups. After each meeting the group gave a report of its study. Dr. Whipple was chairman of the fifth group entitled "Teacher Education Curriculum Development."

The following is an excerpt from the group report on Teacher Education Curriculum Development: "The concern of the Group was the organization of the curriculum and the machinery for its promotion and development rather than the building of the curriculum itself.

The problem of curriculum development in the teacher-education institution is directly related to the effective organization of its staff, its students, and the teachers in its service area. It is recognized as fundamental that such organizations must grow out of the needs and purposes of the institution concerned. If the plan of organization is to be effective in its operation, it must be planned and worked out by the people most vitally concerned: the staff, students, and other personnel in the area. One of the concerns of the teacher-education institution is providing opportunity for members of its staff to grow. Therefore, the organization of the teacher-education staff for curriculum development should make it possible for its members to have a wide variety of experiences and responsibilities in the planning, de-

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Outstanding Dates

Columbus Day	Tues., Oct. 12
Charles Carroll Club Dance	Sat., Oct. 16
Meetings of R. I. Institute of Instruction	Thurs. and Fri., Oct. 28 and 29
Armistice Day	Thurs., Nov. 11
Junior Prom	Tues., Nov. 23
Thanksgiving Recess	Nov. 25-27
Stunt Night	Fri., Dec. 3
Kappa Delta Pi Dance	Sat., Dec. 18
Choir Concert	Tues., Dec. 21
Christmas Recess	Dec. 24, 1948 to Jan. 2, 1949
Student Council Dance	Fri., Jan. 14
Ban Period	Jan. 23-28
Senior Dance	Sat., Feb. 12
Charles Carroll Club Supper	Thurs., Feb. 17
Washington's Birthday	Tues., Feb. 22
Song Contest	Fri., April 1
Good Friday	April 15
Spring Recess	April 15 to 24
Sophomore Hop	Sat., April 30
May Day	Tues., May 10
	Sat., May 25
Cap and Gown Dance	
Choir Concert	Wed., May ??
Memorial Day	Mon., May 30
Senior Vesper Service	Sun., June 12
Class Day	Fri., June 17
Commencement	Sat., June 18

123 Men Included Among 437 Students At College

'Smiling Jack' Kehoe, College Mailman, Takes Bride

Mr. John W. Kehoe, letter carrier at Rhode Island College of Education for a number of years, was married Saturday, Sept. 18, 1948 to Miss Lydia Wheelock. "Smiling Jack" Kehoe is a familiar figure in the corridors of this college, and it is with earnest sincerity that we of the Anchor Staff extend our very best wishes to him and his bride.

Registration of 437 Exactly Equals Last Year's

Rhode Island College of Education opened Monday, September 13 with a total registration of 437. A note of curiosity strikes here as this is the exact registration number of last year. There are 123 men attending, of whom 68 are veterans.

During the first semester 40 members of the Senior Class will be training in various schools of the state, leaving 31 seniors to complete their studies. The Junior Class enrollment is 93, and there are 116 sophomores, and 125 freshmen. A total of 37 special students also are taking courses.

Thirty Rhode Island communities and one other state are represented in the Freshman Class and the new special students.

As might be expected, Providence has the largest group, 43, while Pawtucket is second with 25. Massachusetts has two representatives.

A summary by communities follows:

Ashaway, 1; Ashton, 1; Barrington, 3; Bristol, 1; Central Falls, 4; Chepachet, 1; Cranston, 3; Cumberland, 1; East Providence, 5; Edgewood, 3; Georgiaville, 1; Greenville, 1; Lakewood, 1; Lincoln, 1; Lincoln Park, 1; Manville, 1; Middletown, 1; Newport, 5; North Providence, 2; North Scituate, 2; Pawtucket, 25; Providence, 43; Riverside, 4; Saylesville, 1; Valley Falls, 3; Warren, 1; Warwick Neck, 2; Washington, 2; West Warwick, 6; Woonsocket, 7. Also Attleboro, Mass., 1; West Bridgewater, Mass., 1.

Charles Carroll Club Plans Hop October 16

The Charles Carroll Club will sponsor its annual dance, the Harvest Hop, on Saturday evening, October 16. The dance is to be an informal one. The price is to be \$1.80 per couple. Tommy Masso's orchestra will play for the evening's festivities from 8:30 to Midnight. John Lauth, Carroll Club Social Chairman, is in charge of the Hop with the following committee: Dick Kells and Larry Wildgoose, decorations; Ray Lombardi and Leo Savoie, refreshments; Normand Lavoie, invitations; Armand Lussier, publicity; Dick Stevens, orchestra; and Arthur O'Brien, tickets. Past Carroll Club dances have proved to be highly enjoyable. John Lauth assures all comers that they will have a good time.

68 Veterans Are Enrolled

Providence Leads With Total of 21 at College

A recent survey of the registration revealed a total of sixty-eight veterans regularly enrolled at Rhode Island College of Education this semester. Of these, 48 saw service in the various branches of the Army, and 16 in the Navy, three in the Marines, and one in the Coast Guard. Providence leads with 21 veterans representing that city, while Pawtucket is second with eight. Three are from Massachusetts. A summary of Veteran registration follows:

FRESHMEN

Army—Arnold W. Durfee, East Providence; William A. Ferrara, North Providence; Raymond L. Fontain, Central Falls; Nicholas Jaroma, Lincoln; John J. Kennedy, Providence; John A. MacIver, Newport; James F. Reynolds, Newport; Norman E. Tucker, North Scituate; Raymond C. Durigan, Providence.

Navy—Oliver R. Kinney, West Bridgewater, Massachusetts; Stanley F. Nawrocki, Manville.

Marines—Thomas A. Dunn, Newport.

SOPHOMORES

Army—Norman Bouchard, Manville; Joseph P. Devine, Pawtucket; John G. Hickey, Johnston; George G. Kenyon, Providence; Thomas F. McVay, Georgiaville; John Henry Nassar, Warren; David L. Smith, Greenville; George M. Tracy, Providence; John P. Wood, Groveland, Massachusetts.

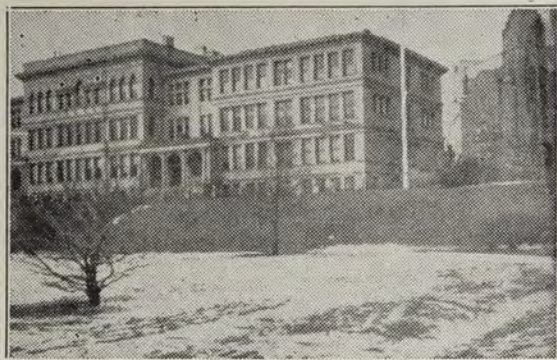
Navy—DaVinci L. DeLuca, Pawtucket; Ernest E. Emond, Pawtucket; Marcel A. Menard, West Warwick.

Marines—Nathan J. Strasberg, Providence.

JUNIORS

Army—Armando F. Carello, Providence; Emelio E. Faiola, Providence.

Continued on Page 4, Col. 4



THE ANCHOR

Published by students of R. I. College of Education, Member of Columbia Scholastic Press Association and R. I. Inter-Collegiate Press Association.

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The Cut Controversy

The announcement of the abolition of the cut system came as a surprise and a shock to all students. With this announcement almost directly came countless numbers of irate students bombarding the ANCHOR with views on the subject.

The ANCHOR prefers to remain neutral in this controversy, since we feel that this is a matter for the Student Council and the Administration to decide. This is a condition, however, that should provoke more discussion and debate, and the ANCHOR will welcome and publish all letters to the editor. Printed below are three representative reactions to the no-cut announcement. Which do you support?

No cuts. The Proclamation fell like a bolt of lightning on our innocuous and unwary little community. Like a bolt of lightning . . . The simile suggests that the bolt was struck by a power as unassailable and as unappeasable as the elemental forces of nature. And thereby hangs a paradox: Ours is a democratic institution which exists by the grace of democracy and professes to deserve the indulgence of that benevolent spirit; yet in a democracy the only power, as unassailable and as unappeasable as the elemental forces of nature, is the will of the people—the elemental force of human nature.

The simile suggests furthermore that there is in our idyllic community no politic talent that could serve as a lightning rod to divert this—or indeed any conceivable calamity. If the inhabitants of our Sleepy Hollow are possessed of the will to demand a voice in the direction of their affairs, we may hear from this proclamation more repercussions than the initial mutterings it occasioned, which, we fear, are too likely to die ingloriously; if not, it is because this too gentle population have been dispossessed of the will to help direct their destiny. Thereby hangs a tale which we, respecting the reader's intelligence, leave him to infer.

We appreciate the SPIRIT that inspires our leaders with the zeal to eliminate the possibility of our falling into a single error. But the elimination of that possibility is not in the nature of things, and any attempt to realize that mistaken ideal can only lead to the loss of more than every democratic liberty. Democracy instigates punishments for those of its sons who mistakes license for liberty and asylums for those who cannot learn to distinguish between the two. Democracy does not commit the folly of eliminating the possibility of crimes and lesser transgressions, does not deny the nature of humanity, nor does in anywise so studiously plot its own destruction.

We agree that there should be no cut system. As we are free men we ought to be privileged to decide for ourselves whether we shall attend classes today or this week, and, should we err, ought to be just as free to suffer the penalty. We are aware of no institution in the American democratic social pattern that is comparable to a no-cut system, though we recognize in-

stitutions of a similar nature readily enough in countries less fortunate than the United States.

No cuts? Far from eliminating the possibility of cutting classes, the No-Cut Proclamation merely eliminates the possibility of cutting legally. Its imposition seems to be an injustice to those who deserve and can afford to indulge the almost universally honored privilege of cutting. We could make an appropriate analogy between the No-Cut Proclamation and one of the prime causes of the American Revolution . . . We feel that history is sometimes justified in repeating itself.

We have been granted by the state one of the greatest gifts of mankind—the right to an education. Many of us, if it were not for the financial generosity of the state, could never afford a college degree. It is supposed that we are here at Rhode Island College of Education to LEARN.

There are many here who are sincere in their efforts to become educated and thus to become better citizens of this state, however there are also a number present who are not here primarily to learn. It is this group of social-tainted philosophers who are raising a hypocritical cry that their democratic rights have been abused.

Those who are sincere in their efforts to learn are unconcerned about this No Cut Proclamation, because it doesn't in any way effect their college routine. Their motto is, "CLASSES NOT CUTS COME FIRST WITH US." It does, however, provoke them, as it should all, that the irresponsibility of a few has FORCED the President of our college to lower himself to mere excuse signing. Certainly the imposition here has been overwhelming to create such a condition. The only remedy lies with the student body to accept this No Cut Proclamation as a just punishment and only through better behavior expect better treatment.

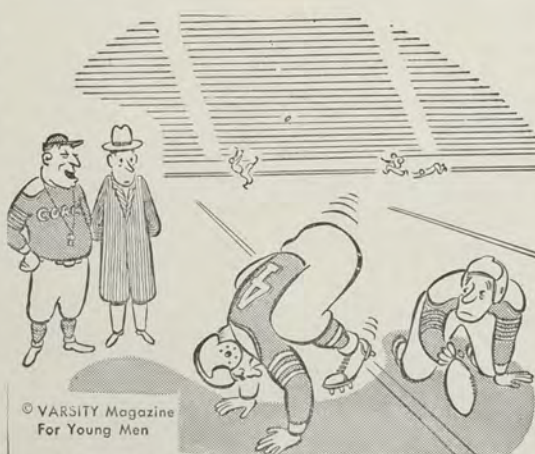
Concerning the action of the faculty in abolishing the cut system, there are a few points we should like to bring up for consideration.

We believe that the action was unjust. We believe the dictum laid down during Chapel exercises that "The laborer is worthy of his hire." Now, whether or not it is the most noble motive, most of us worked last semester at least partly for cuts. And, frankly, we think that offering cut privileges for high marks is good motivation. And the bargain made with us was that we would get more cuts the higher our marks. Well, we have fulfilled our part of the bargain. . . .

Moreover, the action, as we see it, was unwise. It places a value on dishonesty. The problem, we believe, was not cuts but excused absences. Under the system the faculty had it within their power to control overcuts by simply reducing marks. If they have not seen fit to do this, then the fault is theirs and the student body certainly should not be penalized. Abolition of the system was unwise because it has created a degree of bitterness without providing any control of excused absences. A premium has been placed on lying. The student who wishes to go to a ball game now has simply to suffer an imaginary case of indigestion. And, meanwhile, the scrupulous student bears alone the full penalty of the destruction of the cut system.

Again, the action was undemocratic. The essence of democracy is not the rule of the majority but the protection of the rights and privileges of the minority. We have a democracy because each of us is free to say what he pleases even if he be a minority of one. Each of us is free to worship God in his own way even if his way be unique. But a whole group of students, perhaps a MAJORITY, have had their cut privileges taken away because a few abused the system. This is hardly democracy as our instructors have been teaching it.

More than a few of the students are wondering if what they have heard in the classroom is only theory and if, in the last analysis, the laws of expediency are to be observed.



© VARSITY Magazine
For Young Men

Building Condition

Have you noticed that the floors shine, the windows are transparent, the brass shines (I know, it always did.), the cafeteria tables are crumbless, and, with the exception of the rear seats in the auditorium, the college, too, has a "new look?" After a careful examination of the corners, cracks and crevices, which are practically invisible under their new coat of paint, we have decided that at the moment our building will pass ANY physical.

Abe, Fitzie, and the others have worked hard and long the month of August to impress and please us. They have done a remarkable job. It is hoped that this healthy condition will continue to exist. At any rate, for a job well done, MANY THANKS!

Orientation

There have been comparatively few bewildered freshmen groping the corridors this semester. There has been a relatively small number of misplaced classrooms this semester. Apparently the newly installed system of one complete day of Freshman Orientation has proved to be a success.

During this day of Orientation, Freshmen, free from "the disturbing influence of upper classmen," toured the college to familiarize themselves with the structure of the building, to become acquainted with instructors, and, in some rare cases, to get advance homework assignments. Coped with the knowledge of when and when not to go to lunch, Freshmen bombarded the college this week as if they were second semester seniors.

The action of the Freshmen has proved that this pre-college orientation day is a vast improvement over previous years. This step forward shows that R.I.C.E. is a progressive college. We recognize difficulty, then proceed to correct it.

Electives

With much dismay most of the English-Social Seniors viewed their programs for the coming semester. According to the program sheets presented to them, the seniors have only four required subjects. Of these four subjects, two are in history, one is in education, and one is in health. The history courses take up five hours a week; the education course two hours a week; and the health course only one hour a week. This, then, makes a total of only eight hours per week, forcing the Seniors to take FIVE electives to complete the necessary 18 hours.

With two required history courses one hardly wishes to take an additional history elective. If, per chance, one did wish to take a history elective, he would not have a selection, since this semester only "one" history elective is offered. It does seem logical that an English-Social student, having no required English course, would prefer to take an English elective. BUT three of the six English electives offered this semester have been given before. In most cases these seniors over a period of three years have already taken these English electives, and, as a result, have been forced to take electives which do not add to their majors, and which, on the most part, are of no interest to them.

During the summer, sheets of possible electives were mailed to students for pre-college consideration. This was an excellent improvement; however, it does seem that more careful planning is needed in arrangement of elective grouping. Certainly it seems that in this case the term "elective" is badly misused.

Vacation Is Over

Those of us who have completed our teacher-training and have been properly impressed by the dignity of the profession have been looking forward with some impatience to the academic year. Why? Because we have been most singularly impressed by our inadequacies as teachers and by that greatest handicap of all, for which we have ourselves to blame first, our lack of preparation; and because we are now determined to make the best use of these few months that must shape the completion of our preparation.

Our failure to own as individuals so high an advantage as the love of wisdom is attributable to the universal fear of being considered odd, monstrous, and even traitorous; for "On society, high advantages are set down to the individual as disqualifications."

Being human we are not purely altruistic in the sense that the backbone as, indeed, the whole skeleton of altruism is self-interest. We have divined a great truth: the greater a man's qualifications, the easier his task to perform; easier, but never easy to perform well.

We pass our experiences on to the world. We withhold our advice.

I. R. C. Hears Talk By Edith Hutton

Former Professor In Chinese College Is First Speaker

Miss Edith Hutton, a teacher in the Pawtucket West Senior High School, who has recently returned from China, was the speaker at a tea given by the International Relations Club on Monday, September 20. Miss Hutton has resumed her teaching duties in Pawtucket, after having spent two years in a Chinese University teaching English.

A report on Politics in China and on the student rebellions held the interest of the group of students and faculty members that filled the reception room. The problems confronted by those living in that uncertain part of the world made those present more conscious of the benefits in the United States. Miss Hutton concluded her talk with a plea that the United States will recognize its true position in the Chinese-communist situation and will take measures that will be for the good of world peace.

The International Relations Club welcomed the Freshmen at a tea given in their honor on Tuesday, September 14. The Freshmen were given a summary of last year's program and hints as to what is in store for this year.

Harold Merritt, Junior, spoke to the Freshmen. He stressed the importance of being informed on world affairs and of thinking on a global scale. Janice Slocum, Lois Bood, and Barbara Einner-son reported on conferences held last semester. Fannie Tavares was chairman of the meeting.

Rice Flakes

Narragansett Pier is THE place to meet Riceans. During the Labor Day weekend, for instance, Margaret Mary MacCarthy, Margy Ward, and Kay Langton were there. Dolly Marchard appeared, too, with a severe case of those pre-training jitters.

Scoop (alias David) Smith deserves honorable mention for his personal excavation job, along the Douglas Pike last Tuesday. Rumor has it he will trade his Dodge for a bulldozer.

Anyone planning a fall trip to Detroit please consult Ruth Mandeville concerning the relationship between night clubs and birth certificates.

Who are the two Freshmen who began the year in true R.I.C.E. fashion by sliding into assembly five minutes late?

Best Wishes to the gals with a glitter—News Editor, Pat McCarthy and Margaret Barden.

Also, congratulations to our two Married couples—Joe and Ann (Sullivan) Weaver, and Gene and Vi Bouchard.

Classes have begun, no doubt about that! What better proof is needed than smoke billowing from Sigma and "Baby's" throaty voice singing throught the cafeteria?

HEADS COUNCIL



JOHN CONVERSE

Students Name Council Head

John Converse and
Bernadette Kelly
are new Leaders

John Converse, senior, was elected president of Student Council by the members of the student body of Rhode Island College of Education for the first semester of the school year. His running mate, Bernadette Kelly, automatically became vice-president. Marjorie Ward was elected secretary.

Mr. Converse is a graduate of St. Raphael's Academy and has spent two and a half years at Providence College. As Student Council President he hopes to establish stronger and better relations among the Student Council, the student body, and the Administration. He states that the Student Council has a great deal of work to accomplish, and he is extremely thankful to have the able assistance of Miss Kelly. As its first project the Student Council is investigating the cut systems of the other teacher training colleges of the nation.

Leaders Address First Assembly

The first assembly of the college year was held on September 15, 1948, in the auditorium. Representatives of various clubs and extra-curricular activities in the college acquainted the freshmen with after-school life at Rhode Island College of Education.

Virginia Kiernan, Social Committee Chairman of the Junior Class, was in charge of arrangements, and John Lauth conducted the assembly.

The speakers and the activities they explained were as follows: Sara Kinoian—Student Council; Mary Alice Dwyer—Traditions; Mildred Dambuch — Nature Club; Libby O'Neil—Women's Athletic Association; Mary Alice Dwyer—Sigma Rho; John May—Dramatic Society; John Lauth—Charles Carroll Club; Wayne Lougheld—Choir; Haig Sarke- sian—Men's Athletic Association; and Emma Mitchell—ANCHOR.

FALL COURSES

Continued from Page 1

(7:30-9:30)—Rhythms & Dances—Physical Education, Matthew McDermott; Basic Needs and Human Behavior, Miss Basso; Audio-Visual Thesis Seminar, Mr. Meinhold.

Thursday Afternoon (4:30-6:30)—Math Seminar, Mr. Mitchell; Driver Education, Renato Leonelli; Economics I, Benjamin Sinclair; Unit Method in English, Ernest Allison. Thursday Evening (7:30-9:30)—Arithmetic—Grades 1-6, Miss Campbell; Recreation & Playground, Guido Cerelli, John Brady; Classroom Control, Pasquale Capuano; Recreational Crafts Program, Ruth Pyne; Principals in Public Nursing, Miss McDermott.

Saturday Morning—Physiology of Exercise, Phys. Ed., George Kenny; Principles of Education, Frank E. Waite; Development of History of Education, Mr. Horan; History of Education, Mr. Waite; Rhode Island Education (for teachers only), Mr. Horan.

The Birth of Minerva

Sprung from the mind of Jove
Minerva stood

As proud as any in the court of
Heaven

Armed once with wisdom and
again with steel

There was not one among the
immortal race

But did her homage: it is said
that Jove—

Great Jove himself trembled an
aweful while

And nevermore forgot the taste
of fear.

Her glance it was and not her
spear that bowed

That august company beneath it's
weight

And froze them all in solemn at-
tudes;

And these resembled life but as
the art

Of Phidias might have emulated
life—

Now softer then enamored waves
that fall

Upon the sleeping shore of the
Aegean,

A murmur rose above the stir-
ring throng,

Just laving the edge of silence;
there the sound

and louder still,
Grew loud and still more loud

As fear gave way to awe, and awe
to love.

He that spoke first was Jove:
"Ye shall be called

Minerva and thy name command
the love

Of mortal and immortal, and
forever

Shall men reap solace from the
love of thee

Thy virtue shall enhance the
lives of men

Most valorous on earth. These
shall be wise

Peace shall enable them—a shin-
ing peace

Only less radiant than the peace
of Heaven.

This is the will of Jove. Thy
shield and spear

Shall be the strength of wisdom
to descry

All false delight, and make an
end to folly."

Director Greet's Frosh



Dr. Mary M. Lee, Director of Training is pictured above in informal conversation in the cafeteria with a group of eager freshmen. Dr. Lee is advising the youngsters concerning life at the college. The picture was taken on orientation day.

3 Faculty Members Tour Country During Summer

Visit Points of Interest On Coast-to-Coast Motor Trip

"We saw everything west of the Mississippi, drove 10,000 miles in 42 days, and want to do it all over again," said Miss Wright. "We" meant Mrs. Andrews, Mrs. Becker, Miss Winifred Bond of Warwick, and Miss Wright. The conversation concerned the trip West from which Miss Wright had just returned.

Armed with a variety of viewpoints, these four teachers invaded Western United States at Hannibal, Missouri. Mrs. Becker contributed any needed botanical details; Miss Wright, a camera which fainted at its first glimpse of the Grand Canyon; Mrs. Andrews, an amazing aptitude for concocting sandwiches in the back seat of a speeding automobile; and Miss Bond, a strictly professional appreciation of all arts and crafts. During the tour, they visited the National Parks and Forests, numerous colleges and universities, most of the large cities, a copper mine and a gold mine, and Boulder Dam.

Miss Wright thinks she will best remember the gigantic scale on which the west is fashioned. Everything comes in the huge economy size from farm machinery and factories to natural resources and crops. All aspects of life are moving ahead by leaps and bounds. The people themselves affect this tremendous activity, since everyone is hopeful, energetic, and helpful. A splendid example of the prevailing friendly, co-operative feeling was the hospitality extended to our teachers by a wheat farmer. When they stopped to observe his fields, he demonstrated the uses of his farm equipment, brought them to his home, introduced his family, and displayed the other side of life on a farm.

After such a journey, Miss Wright seems reassured that teaching is a wonderful profession for "in what other profession," concluded Miss Wright, "would one have the advantage of a long summer vacation during which one could take such a superb trip?"



MARION L. WRIGHT



EDITH C. BECKER



BERTHA M. B. ANDREWS

College Conducts Orientation Day

On Friday, Sept. 10, 121 Freshmen assembled in the auditorium to become acquainted with the activities and customs of Rhode Island College of Education. This pre-college activity, the first in the history of the college, was called Orientation Day. In a welcoming address by Dr. Lucius A. Whipple, President, the Freshmen were convinced of the responsibilities and importance of the teaching profession and the need for better education.

The functions and activities of the various clubs were explained. Five faculty members led five groups of Freshmen around the building, and the Freshmen became acquainted with the Faculty members in their respective rooms. Freshmen, then, proceeded to arrange their programs and purchase text books. A luncheon was served in the cafeteria.

DR. WHIPPLE

Continued from Page 1
velopment, and evaluation of the curriculum."

Dr. Whipple himself says, "We need and must have a new kind of education. Education has been adequate, but it is growing more and more inadequate every day."

After the conference at Bowling Green, Ohio, Dr. Whipple spent a week at Cleveland, Ohio. This was the summer meeting of the National Education Association. The conference followed the theme of better teachers for schools of the nation, higher standards, better salaries, and better preparation.

From August 16-23 the school for Executives, American Association of Colleges for Teacher Education was held at Association Camp, Estes Park, Colorado. This conference favored the five year teacher preparation, continuous selection of teachers, and increasing the prestige of teachers. The assembly pointed out the need for more teacher participation in local, state, and national organizations.

Among other points favored at this meeting was the laboratory school. It stated "the laboratory school is to the teachers' college

what a hospital is to the medical school, it should affect the work of all teachers and the curricula content of all years." Rhode Island has one of the finest laboratory schools in the nation and an excellent observation course at Henry Barnard School. No state in the union provided as many hours of training. Provided number of hours-450; required number of hours-400.

Dr. Ernest O. Melby, Dean of the school of Education, New York University, spoke at the closing session of the school for Executives. One of the highlights of his address follows:

"It's not just more education we need, it's a different kind of education that is going to give our boys and girls and men and women a deep understanding of the meaning of our free institutions. We need the kind of education that is going to give our boys and girls and men and women a realistic appreciation and understanding of the structure of the world in which we are living. We need an education that is going to change the minds and the hearts of men. We need an education that is going to have every definite moral and spiritual emphasis."

Mrs. Andrews Observes Indians

Plans Real Life Dances Here

Attention all Theory and Practice students! This year Mrs. Andrews will expect and accept only top notch presentations of the Indian dance; fortunately, however, she has gleaned enough material and personal experience in her summer trip to make any bewildered sophomore an expert ceremonial dancer.

During their trip this summer, Mrs. Andrews, Mrs. Becker, Miss Bond, and Miss Wright visited many Indian reservations, including those near Taos, the Grand Canyon, and Mesa Verde. The unique experience, however, was witnessing a strictly non-tourist-trade performance of the traditional Corn Dance in a small village about 50 miles from Santa Fe. The dance was given in a square. Other Indians and the visitors sat or stood by the surrounding adobe houses.

In this dance, as in all other Indian ceremonials, the costumes were traditional, signifying superstitions and rites in the Indian culture. The women wore sleeveless black dresses, edged with white at the bottom; a huge headdress topped with feathers; and turquoise jewelry. (Turquoise, too, is an example of Indian tradition, for color symbolizes a part of life, i.e. turquoise-sky, green-vegetation, black-death.) In each hand, the women carried green branches.

Although the men were bare to

the waist, their bodies were painted with turquoise, and feathers topped their long black hair. They each wore a short skirt; a silver and turquoise belt from which dangled the tail of an animal; leg bands decorated with belts; and fur moccasins. In the left hand each carried a gourd and in the right, a green branch.

The dancers were divided into two groups; one, composed only of men and a drummer, chanted rhythmically. The other group, made up of men, women, and children ranging in age from 10 to 75 years, circled forward slowly. Later the dance varied, as the dancers moved forward and back. The step never changed; the men lifted their feet high and the women barely raised theirs.

At a break in the dance, the performers filed to a shrine in the square and lit candles to a Christian saint. This, too, was an example of Indian history, for when Spanish missionaries visited the Indians centuries ago, the two religions blended. As a result, on fiesta days the Indians attend mass in the orthodox manner, and then, place an image of the saint in the square and perform the tribal dance before the shrine.

Mrs. Andrews' class, then, should prove to be extremely interesting this year, and who knows perhaps this May Day we will witness a real orthodox Indian Ceremony.

Elections To Date

Senior Class Officers

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Vice President Mary Mulligan
Secretary Stella Tesavis
Treasurer Ruth Ducharme
Social Committee Chairman
Margaret Mary McCarthy

Junior Class Officers

President Tom Lavery
Vice President Mary Alice Dwyer
Secretary Fannie Tavares
Treasurer Ray Lombardi
Social Committee Chairman
Virginia Kiernan

Sophomore Class Officers

President Edward Travers
Vice President Gilbert Bulley
Secretary Jean Levesque
Treasurer Robert Coker
Social Committee Chairman
Emily McClusky

Student Council

President John Converse
Vice President Bernadette Kelly
Secretary Marjorie Ward

Nature Club

President Grace Donnelly
Social Committee Chairman
Mildred Dambruch
W. A. A.

President Bernadette Kelly
Vice President Mary Scanlon
Secretary Doris Pendleton
Treasurer Janice Slocum
Social Committee Chairman
Grace Donnelly

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Social Committee Chairman
Maureen Gilligan

Sigma Rho

President Margaret Mary McCarthy
Vice President Roberta Butler
Secretary Roxie Sahagian
Treasurer Mary Alice Dwyer
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Mary Mulligan
Madelyn Goodwin

Junior Representatives
Jean Hennessey
Emma Mitchell

Sophomore Representatives
Iva Weeden
Joan Stacy

Freshmen Representatives
Ann Toole
Jane McKenna

Charles Carroll Club

President John May
Vice President Richard Alberg
Secretary-Treasurer
George Gallipeau

Social Committee Chairman
John Lauth

Boston University of Music. Dr. Morano is a graduate of Fordham and Columbia. At present he is a professor and the head of the department of physiology and pharmacology at the College of Pharmacy of Fordham University.

68 VETERANS

Continued from Page 1

Westerly; George W. Gallipeau, Jr., Cranston; Conrad Laflamme, Woonsocket; John P. Lauth, Providence; Thomas F. Lavery, Jr., Providence; Normand G. Lavoie, Woonsocket; John A. May, Newport; Harold Merritt, Greenwood; John Niedzwicki, Providence; John W. O'Brien, North Providence; John W. Trombi, Cranston; Roger Vermeersch, Pawtucket.

Navy — Adrien R. DuPont, Providence; James E. Dyer, East Greenwich; Devillo Wayne Lougheed, Rumford; Robert F. Shields, Providence; Stanley Wyspianski, Woonsocket.

Coast Guard—Haig Sarkesian, Providence.

SENIORS

Army—Walter H. Huse, Providence.

Navy—William McIntyre, Apponaug.

SPECIALS

Army — Norman W. Barnes, Pawtucket; Walter A. Boissel, Woonsocket; Edward H. Bourque, Pawtucket; Cornelius A. Cumiskey, West Warwick; Anthony D. D'Antuono, Providence; Herman A. Garlick, Wickford; John Hayes, Providence; Richard Kells, Providence; Raymond M. Leary, Newport; Kenneth T. MacLean, Edgewood; George Marks, Providence; Pasquale A. Russo, Providence; Norbert J. H. Salois, Pawtucket; Thomas H. Sandham, Jr., Portsmouth; Theodore Trowbridge, Riverside; Peter Vangel, Woonsocket; Edward J. Watson, Providence.

Navy—Robert J. Dow, Pawtucket; Larry Gallo, North Providence; Thomas J. Lennon, Cranston; Edward Silva, Ocean Grove, Massachusetts; Lawrence Wildgoose, Pawtucket.

Marines—John F. Drury, Jr., Providence.

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SPORTS

By Haig Sarkesian

With the influx of more men in the college, prospects for our athletic activities appear to be brighter. Many of the entering freshmen have had experience on high school teams. The total enrollment of men has reached a new high, and from this figure R.I.C.E. should be able to muster enough talent to impress everyone on the basketball court, track, field, and baseball diamond.

Bob Brown, our able athletic mentor, after looking over the entering freshmen, has high hopes of producing a top notch basketball team. At present he is in the midst of building a formidable soccer team that will be second to none. As yet, a schedule has not been arranged, but R.I.C.E. will be meeting soccer clubs from Brown and other teams from the New England Teachers Conference.

MISS PRESCOTT WED

Miss Virginia Prescott, former speech teacher and Dramatic League Director at Rhode Island College of Education was married Saturday, September 11 to Norman Cyr. The wedding ceremony was performed at four o'clock in the First Universalist Church, Lowell, Massachusetts.

Miss Prescott is being replaced this year by Miss Gladys Healey, a graduate of Emerson College. Miss Healey received her Master of Arts degree from Boston University and has taught in Holyoke and Hingham, Massachusetts.

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MISS CORINA PAPINO
Weds During Summer

Miss Corina Papino, concert pianist and faculty member at Rhode Island College of Education, was married to Dr. Ross J. Morano at St. Teresa's Church, Pawtucket, August 23.

Miss Papino is a graduate of Providence College of Music and